

**Eagle Academy
School Accountability Committee**

Nov 4, 2020 (Remote)

5:00-6:00 PM

Agenda and Minutes

Mission: *Eagle Academy is committed to providing students with a relevant learning experience that facilitates personal and academic exploration. Is anchored by Growth Mindset principles, which include nurturing confidence, applauding determination, grit and embracing creativity.*

Vision: *Eagle Academy embraces a caring and positive family model empowering students to gain confidence and take initiatives building a fulfilling future founded on personal balance and healthy, nurturing relationships.*

DCSD Strategic Themes

- ***Health, safety and social-emotional supports for students***
- ***Positive and supportive culture***
- ***Post-graduation guidance and preparation***
- ***Aligned curriculum with flexible instructional delivery***
- ***Equitable distribution of resources***
- ***Recruitment, retention and development of high-quality employees***

Eagle Academy SAC Membership:

Sue Mehrotra - Chairperson

Deena Brown – Vice-Chairperson/DAC Liaison- (Could not be with us)

Claudia Delgado – Community Member

Denise O'Malley – Parent Member

Andrea Rietsch – Teacher

Giuliana Battaglioli – Administrative Assistant/Registrar

Jeff Broeker - Principal

In attendance:

Rachel Brekke - Security Specialist

- **Welcome**
 - Check-in with SAC

- Approve Aug 26, 2020 Minutes
 - Meeting minutes approved by Per Sue Mehrotra
- **Safety/Security Update**
 - SRO update- Officer Ted is not really assigned to Eagle. There is no SRO hands-on in the building.
 - New Security System in place
 - Per Rachel it is similar. Trying to fine tune the abilities.
- **Quarter 1**
 - Student Counts
 - 92 Hybrid
 - 39 eLearning
 - We saw our greatest impact to student use of time when they worked remotely
 - In-Person Learning was preferred and our kids did an excellent job with Protocols
 - eLearning- seeing increases in F grades- not doing the work
 - We are having them stay in during dinner break if there is a F in a class
 - Every evening, when 3rd period starts, Admin runs an F list
 - We do not count work hours as part of the F list
 - Met at the door by Rachel
 - What we did to build additional support
 - Tutoring/Extra Help Luncheons one day/week for each Cohort
 - It is from 12. We feed them
 - It will be more attended when progress grades go out.
- **Quarter 2**
 - Student Counts
 - 105 Hybrid- allowed a few online kids to come back into the building due to need of the child (mental health access)
 - 31 eLearning
- **Semester 2** - If we have to move full remote in January. We would have current elearners where they are at. A & B would be combined. Part would be synchronous (Google Meets) and the other half would be asynchronous (on Canvas work)
- **Volunteer/Community News:**
 - Heather is not here for the meeting. She had the Boy Scouts make benches and planters outside the school
 - BRIDGE recently experienced two deaths. We will dedicate trees and flowers to honor those kids.
 - Last week we made pancakes for the BRIDGE kids and our students volunteered!

- Would like to a cookie frosting with the BRIDGE kids as well
 - Per Ms. Delgado- are the kids from BRIDGE ,stocking and cleaning like before? Due to the COVID precautions (cross contamination)
 - We have staff sanitizing areas and some kids have been also helping to keep the building clean and safe. The kids have been very supportive too.
- **Mental Health**
 - Any questions for mental health from SAC? Not at this time.
 - It has been challenging. We are doing all things 2x due to cohorts.
 - What resources do you need per Denise O'Malley.
Per Mrs. Talmage- she will bring this up with the mental health team.
- **College & Career - Mrs. Talmage**
 - 24 students take it (¼ eligible). But happy those attempted it
 - Different. Still holding senior conferences (a semester out) and connect them with resources.
 - We cannot bring people into the building to talk to them
 - Ms. Garth is also working with ACC & Pickens Tech for kids
 - 2 days per month to meet with those representatives so we can filter kids
 - We had a lot of interest but also had no-shows
 - Also trying to brainstorm other option.
 - Very lucky to have Mrs. Garth to support them after they graduate!
- **Testing**
 - **I-Ready** - We continued to collect data even though it is not required by SPF because we feel the longitudinal data will reflect better if we don't have gaps in reporting, and because this is used to properly place students in classes
 - **SAT** - We did a Fall administration and a make-up for 12th grade students impacted by the normal Spring offering they get as Juniors due to COVID-19
 - **ASVAB** - On hold with Fall Administration due to reduced in-person time with students
 - We are putting that on hold due to COVID
 - We may do one in the Spring.
- **UIP**
 - School Performance Frameworks (SPF) have been placed on hold this year due to COVID-19
 - Why does CDE do this?
 - Difficulty in monitoring eLearning, Hybrid and families that are more directly impacted by COVID-19
 - Difficulty in conducting data-driven assessments during this type of learning model
 - What does this mean for Eagle?

- We will still incorporate our State-level assessment (SAT)
 - Not the most robust assessment for our kids
 - We will still do our local assessment (I-Ready)
 - More attuned to what our students need
 - We will have pre and post assessments
 - It is longitudinal data piece
 - We will still monitor progress of our identified populations (Goal)
 - Identify populations (i.e. FRL - Free & Reduced Lunch not used in our school). We have to look at other forms: IEP, 504, ESL students and minority students
 - We monitor their initial credits
 - We tracks how many credits quarter to quarter earned
 - We will still monitor WorkForce Readiness (Goal)
 - 70-80% working!
 - We get an “Exceeds” grade on this !

- **Budget - Jeff**
 - Current SBB
 - We are doing well. We did cut about 30K. It has been beneficial to keep costs down
 - We are sitting at about $\frac{2}{3}$ of the budget so we are in a good position.
 - If you need to see the spreadsheet I can share it with you!
 - Future considerations

- **Graduation - Jeff**
 - Wrote a proposal to school district on graduation normally in January but had to move the graduation to Dec 17th
 - Already sent a letter to parents. We cannot get an indoor venue that can accommodate sufficient people for graduation.
 - Rock Canyon will give us their gym to hold the ceremony- huge
 - It will be based on numbers for indoor venues
 - Level 1 175 people (5 family members per kid)
 - Level 2 100 people (2 family members per kid)
 - Level 3 25 people- this would be a drive through graduation at Eagle (not ideal at all but want them to have their diplomas)
 - Twist for kids
 - Their school work will be finalized and in by Dec 10th. Families will know in advance if a student is not passing.
 - This gives us a buffer
 - They will be done by December 17 and not come back in January

- We are waiting for Tri County's approval

- **Public Comment**
 - Post Graduate Guidance and Preparation- Please see above with Mrs. Talmage's comments
- Per Mrs. O'Malley- she will have to gracefully resign after graduation!
- Per Sue Mehrotra- she has met parents that have mentioned our ability to help students!
- Per Claudia- a community member, she may changing work and will let us know if she needs to

- **Future Meetings**
 - Feb 18
 - May 12
 - All meetings are from 5-6pm